

(i) Printed Pages : 4 Roll No.

(ii) Questions : 5 Sub. Code :

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**B.A./ B.Sc. (General) 6th Semester
(2056)**

ENGLISH (Compulsory)

Paper : (For B.A. Candidates & Shastri VIth Semester Only)

Time Allowed : 3 Hours]

[Maximum Marks : 45

Note :- (1) Attempt all questions.

(2) Attempt all parts of the question together.

(3) Write legibly.

SECTION—A

1. Explain any one of the following stanzas with reference to context :

*The slips like some vultures have clustered
And a silly mid-off hovered near,
I vowed that I would not get flustered
By balls flashing close to my ear.*

OR

*And READ and READ, and then proceed
To READ some more. Great Scott! Gadzooks!
One half their lives was reading books!
The nursery shelves held books galore!*

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2. Answer any **five** questions in **60-80** words selecting at least **two** from Poetry and **two** from Prose section :
- (a) How does Anne overcome her fear?
 - (b) What does the poet do when she rides away slowly with death?
 - (c) Give an account of Mother Teresa's early life.
 - (d) How did Swami and his friends name their team?
 - (e) What does Philip Agre say about the potential of the Internet?
 - (f) What are the problems of an Indian filmmaker, according to Satyajit Ray?
 - (g) How does Orwell argue about sports creating good relations between countries?
 - (h) What are the dangers that a batsman faces? 10
3. Answer any **two** questions in **150-180** words, selecting **one** from Poetry and **one** from Prose section :
- (a) How did Anne's journal prove to be a metaphor of 'support and comfort' in the horrific times of war?
 - (b) Books are active entertainment whereas television is passive. Comment.
 - (c) How can one build an internet-civil society?
 - (d) Write a critical analysis of the poem 'Because I Could Not Stop for Death'. 10

SECTION—B

4. Write a precis of the following passage and give it a suitable heading :
- Nature is the foundation of all life on Earth, a vast and intricate system in which every organism, element, and process plays a vital role in maintaining ecological balance. This balance ensures

that ecosystems remain stable, productive, and capable of supporting countless forms of life. Trees purify the air by absorbing carbon dioxide and releasing oxygen, rivers and oceans regulate the planet's temperature and climate, and soil organisms recycle nutrients that sustain plant growth. Each link in this chain, no matter how small, contributes to the health of the planet. However, human activities such as deforestation, industrial pollution, overfishing, and urbanization have disrupted this equilibrium. When forests are destroyed, biodiversity declines; when the air and water are polluted, species struggle to survive; when the natural cycles are broken, the entire ecosystem suffers. Restoring ecological balance requires a conscious effort to live sustainably using renewable energy, conserving water, protecting wildlife, and reducing waste. Education and awareness are also key to helping people understand that humanity is not separate from nature but deeply intertwined with it. Nature's balance is both delicate and resilient, but it can only endure if we learn to coexist with it respectfully. When we protect nature, we protect life itself, preserving the beauty, diversity, and stability that make Earth a living paradise.

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5. (a) Use any **ten** of the following idioms and phrases in sentences of your own :
- (i) Set up
 - (ii) Alma-mater
 - (iii) By leaps and bounds
 - (iv) Birds of a feather

- (v) Crocodile tears
- (vi) To compare notes
- (vii) To harp on the same string
- (viii) Hand and glove with
- (ix) To keep an eye
- (x) Push ahead
- (xi) Make the most of
- (xii) Go through
- (xiii) To weather the storm
- (xiv) To turn over a new leaf
- (xv) In a nutshell.

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(b) Give one word for any **ten** of the following :

- (i) One who looks on the bright side of things
- (ii) A medicine to counteract poison
- (iii) Fluent in two languages
- (iv) The study of human mind
- (v) The commander of a fleet
- (vi) A list of books in a library
- (vii) To banish from one's own country
- (viii) An imaginary story or belief
- (ix) With reference to the past
- (x) To misappropriate money
- (xi) A period of ten years
- (xii) That which cannot be corrected
- (xiii) One who can read and write
- (xiv) Fit to be eaten
- (xv) A person who sacrifices his life for a noble cause. 5