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# The Contribution of Dr B R Ambedkar to Higher Education and His Important Recommendations

Vidyapati\* and Rasmeet Kaur\*\*

*Dr. B R Ambedkar, the "Father of the Indian Constitution," made immense and selfless contributions to modern India as a social reformer, economist, and political leader, especially for the rights of weaker section that is Dalits and other marginalized groups, and ensuring principles of justice, equality, and fraternity that were enshrined in the Constitution. He played an important role.*

Dr. Bhimrao Ramji Ambedkar, popularly known as Babasaheb Ambedkar, was an Indian philosopher, politician, writer, economist and educationist, and social reformer who dedicated his whole life to ending untouchability and other forms of social inequity. His work toward promoting higher education for the marginalized, particularly the Scheduled Castes and Tribes, laid the foundation for inclusive educational policy in India. This paper explores Dr. Ambedkar's significant contribution to higher education and outlines his important recommendations that continue to influence Indian education policies. The term empowerment covers a vast landscape of meanings, interpretations, definitions, and different educational fields ranging from psychology and philosophy to the highly commercialized self-help industry and motivational sciences.

Dr. Bhimrao Ramji Ambedkar, widely revered as the Chief Architect of the Indian Constitution, was also a towering intellectual and social reformer whose life was dedicated to dismantling centuries-old structures of caste-based inequality and oppression. While his contributions to law, politics, and social justice are widely acknowledged, his vision and work in the field of education remain equally transformative and foundational to modern India's journey toward equity and inclusion. For Ambedkar, education was far more than an instrument of personal mobility or economic progress—it was a weapon of social change, a tool to challenge entrenched hierarchies, and a means of reclaiming human dignity.

Ambedkar was born in 1891 in the town of Mhow (now in Madhya Pradesh), into a Mahar family that belonged to the then "untouchable" caste. From a very early age, he experienced the brutal reality of caste-based exclusion and humiliation, especially in educational institutions where even basic facilities like drinking water or a place to sit were denied to children from his community. Yet, it was precisely in these moments of marginalization that the seeds of resistance and determination were planted. Ambedkar's exposure to injustice did not deter him; rather, it fueled his belief that education

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