



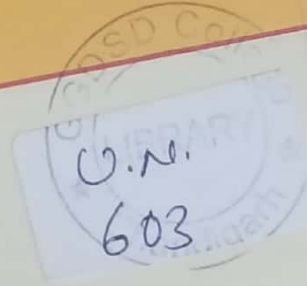
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# UNIVERSITY NEWS

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## Effective Implementation of National Education Policy-2020: Impediments and Some Structural Shifts<sup>#</sup>

A D N Bajpai\*

After about 36 years, a well-thought-out education policy was formulated in the year 2020, widely known as the National Education Policy-2020, in India. As such, five years have passed since its formation and implementation. As we know, there have been, on the one hand, many scientists, educationists and administrators who were the members of the committee who played their key role, while on the other hand, various organisations related to education, politicians, lakhs of panchayats, students and parents, NGOs, too have participated and offered many valuable suggestions and comments. Initially, the education policy was presented as a draft, and then, after several rounds of discussions, it was given its final shape. It will not be an exaggeration that ever since the National Education Policy 2020 has come out, and was duly approved by the Union Cabinet, there has been a flood of seminars, symposia, lectures, etc., organised on this topic. Similarly, many monographs, books and research papers have also been published, but in reality, the transformation that was expected in the field of education with the implementation of NEP-2020, at the national or regional level, has not yet happened. This needs to be seriously examined. The present piece of paper is a humble attempt towards examining the basic impediments in the implementation of NEP-2020 and offering some suggestions for institutional and structural changes to fulfil the objectives of the same.

### Confusion between 'New' and 'National'

The title of this education policy is National Education Policy 2020, but some people often call it the *New Education Policy*, because their mind is conditioned in favour of 'New', which is not correct. Hon'ble Prime Minister himself, in different academic forums, has clarified in many speeches that its name is National Education Policy 2020. Indeed, the title contains the basic transformation in the vision towards the whole education system in India.

### Indicators of the National Education Policy being National

The following are some indicators that this education policy can be termed as truly national:

- Expansion of big educational institutions in every district of India.
- Priority to education in all mother tongues of the nation.
- Coordination of rural and urban areas.

*\*The present paper is based upon the author's report submitted to the Government of Madhya Pradesh for the implementation of National Education Policy-2020, as Convener of the High Power Committee.*

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