

Rs 50.00
ISSN 0566-2257



UNIVERSITY NEWS

A Weekly Journal of Higher Education

Association of Indian Universities

Vol. 63 • No. 37 • September 15-21, 2025

Asheesh Srivastava

Higher Education Commission of India and Ministry-based Educational Institutions: A Comprehensive Perspective in the Light of NEP-2020

Sunil Behari Mohanty

Significance of In-service Teacher Education Induction Programmes in Schools for Improving Teaching Quality: A Comparative Study of Different Countries—Part-II

Vaishali Rajput, Varun Lau and Suresh Kumar Lau

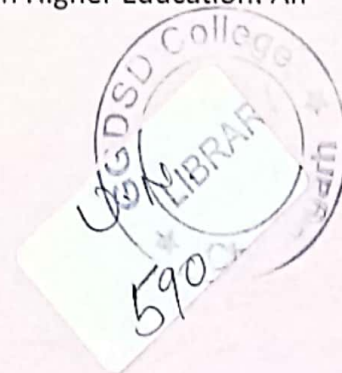
Physical Fitness for the Disabled: A *Sine Qua Non* for the Development of the Country

V Narasimha Rao

The Impact of AI Implementation on Indian Higher Education: An Empirical Study

G Satheesh Reddy

A Thought to Carry Forward
– Convocation Address



In This Issue	
CONTENTS	PAGE
Articles	
Higher Education Commission of India and Ministry-based Educational Institutions: A Comprehensive Perspective in the Light of NEP-2020	3
Significance of In-service Teacher Education Induction Programmes in Schools for Improving Teaching Quality: A Comparative Study of Different Countries—Part-II*	8
Physical Fitness for the Disabled: A <i>Sine Qua Non</i> for the Development of the Country	19
The Impact of AI Implementation on Indian Higher Education: An Empirical Study	21
Convocation Address	
Indian Institute of Information Technology, Chittoor, Andhra Pradesh	31
Campus News	32
Theses of the Month	35
Science & Technology	
Advertisement	39

New Subscription Tariff
(Effective April 01, 2025)

Inland
Institutions Academics/Students
(at residential address only)

	Rs.	Rs.
1 year	2500.00	1000.00
2 years	4400.00	1800.00

Subscription is payable in advance by Bank Draft/MO/NEFT only in favour of Association of Indian Universities, New Delhi.

Patron

Prof. Vinay Kumar Pathak

Editorial Committee Chairperson

Dr (Ms) Pankaj Mittal

Editorial Committee

Dr Amarendra Pani

Dr Mamta Rani Agarwal

Dr Youd Vir Singh

Editor

Dr Sistla Rama Devi Pani

Higher Education Commission of India and Ministry-based Educational Institutions: A Comprehensive Perspective in the Light of NEP-2020

Asheesh Srivastava*

The nature of India's education system has historically been extremely diverse and multi-layered, with its roots tracing back to ancient traditions of Gurukuls and universities such as Nalanda, Takshashila, and Vikramashila, etc., spreading knowledge across India and beyond. In the medieval era, *Madrasas* and *Maktabs* played their role, while during the colonial period, the *English Education System*, under Macaulay's policies, laid the foundation for modern methods and frameworks, which later gave rise to institutions like the University Grants Commission (UGC) and other regulatory bodies. After independence, Article 45 of the Indian Constitution and various National Commissions on Education like the Radhakrishnan Commission (1948-49), Mudaliar Commission (1952-53), Kothari Commission (1964-66), and the National Education Policies of 1968 and 1986 viewed education as the axis of national development, social justice, and self-reliance, paving the way for many reforms. In this continuum, the National Education Policy (NEP) 2020 was announced to redefine education in alignment with the rich Indian legacy and global & digital challenges of the 21st century, emphasizing the vision of quality, inclusivity, flexibility, and accountability. This policy prioritised the democratization of education, the development of life skills, and the ambition to transform India into a knowledge superpower. One of the revolutionary proposals of NEP-2020 was the establishment of the Higher Education Commission of India (HECI), which would replace existing regulatory bodies like UGC, AICTE, and NCTE, becoming the single apex regulator for higher education nationwide. The core objective was to institute "light but tight regulation" ensuring transparency, quality, and equality with minimal administrative interference, so that no institution could exploit autonomy as a pretext for inconsistency, thereby creating a uniform and globally competitive educational landscape.

The Present Scenario- 'The Plurality of Ministry-Based Educational Institutions'

At present, India's higher education is primarily managed by the Ministry of Education, which regulates universities, colleges, and other teaching institutions through bodies like UGC, AICTE, and NCTE, prescribing curricula, quality benchmarks, accreditation, and funding mechanisms. However, in view of practical necessities,

* Professor, Higher Education Policy and Dean, Academic & Research, Inter University Centre for Teacher Education, Banaras Hindu University, Varanasi, Uttar Pradesh-221005. E-mail: profasheesh@iucte.ac.in