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Digitisation of Higher Education and Global Gross Enrolment Ratio: The Present Scenario

Bhuban C Mahapatra*

Bharat is a developing country with the densest population compared to de developed countries in the globe as the United States of America (USA). The population and workforce of the country play a crucial role in its development. The economy of any country depends on its natural resources and its demand, how it has to be managed, utilised and fulfil the other countries' requirements. For its management, workforces are required in terms of the smart and hard work capacity of the countries. It is a global issue that the capitalist countries hire smart workers, whereas the hard workers are left behind in their countries without migration. The poorer workforces are within their territories/ countries, migrating for their survival. The disequilibrium of the economy democratically falls into the hands of poor to poorer people of the country.

If we want to see the developed countries like the USA, more than 6000 Universities are working and promoting global higher education. Whereas, as per UGC, 1215 Universities are working in *Bharat*, but *Bharat's* population is five times more than the USA population. With this respect, *Bharat* needs more than thirty thousand Universities/Higher Education Institutions to fulfil the social demand to a hundred present higher education. The longitudinal effect of sustainable development depends on all twenty areas by UNESCO integrated with the educational goals of any Nation. Education is the nuclear part of Global development, whereas quality education among the people focusing on it is interred and intra-competition among Countries without common interests of the people, the brotherhood of integration without discrimination is possible through education.

From the primitive age to the modern age, the flow of knowledge from individual to group is possible with the help of media and the medium. In the present digital age, information is knocking at your doorsteps through different means. Acquisition of knowledge, understanding, belief, etc., requires the experiences of the people, longitudinal effect and practices. The International Council for Educational Development not only focuses on increasing the increase of gross enrolment ratio of the country but also on how to spread it with quality education is the core area of their work. Digitisation of education with its effect as reach to the unreached without discrimination as a product of Open Distance Education (ODL) through Open Programming (OP). In our country, the Ministry of Education, through the ODL and OP programmes, wanted to provide quality higher education without barriers. Therefore, some selected Category Central Universities have got opportunity to provide and enrich the ODL programme.

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