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B L Gupta

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The National Education Policy—2020 and Its Role in Improving Employees' Performance in Academic Institutions

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Educational Programmes Audit for Effective Implementation of National Education Policy—2020

B L Gupta*

The educational programmes are the building blocks of quality education at the department and institute levels. The students graduate from educational programmes. The educational programmes of the same department may have varying degrees of quality because of many factors such as the entry level of students, the competence of faculty members, the industry connect of the programme, the availability of research labs and the employability opportunities for graduates. Students spend most of their time during graduation participating in programme learning activities. Therefore, an academic audit is conducted at the programme level, which is helpful for continuously improving the quality of education and internal and external comparison of programme performance.

The educational programmes are designed using the principles of quality by design and not by chance, quality is the responsibility of all internal and external stakeholders, continuous improvement in the quality of education with time and experience, focus on quality assurance on a sustained basis and value addition through educational innovation and the use digital technology.

The National Education Policy (NEP) 2020 has introduced a paradigm shift in education, removing obsolete education concepts. NEP-2020 has taken the roots from ancient Indian culture and aspires to satisfy the twenty-first-century requirements using the principles of designing and implementing educational programmes in higher education.

The NEP-2020 and follow-up documents issued by the Ministry of Education (MoE), University Grants Commission (UGC), All India Council for Technical Education (AICTE), National Assessment and Accreditation Council (NAAC) and National Board of Accreditation (NBA) introduced the innovative concepts and principles of designing and offering educational programmes across the disciplines, institutions, and county.

Educational programme is a holistic educational experience for learners to develop intended learning outcomes at graduation. The educational programme is a scientifically designed framework of courses following the provisions of NEP-2020 and guidelines issued by statutory bodies for assuring the quality of education. As O'Neill (2015) described, the programme is a series of learning units that lead to a qualification.

The NEP-2020 has been implemented for the last four years. Now is the right time to audit the educational programmes offered

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