

04/12/25 (5)

(i) Printed Pages : 4

Roll No. ....

(ii) Questions : 12

Sub. Code :

1	0	9	6	8
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Exam. Code :

5	0	0	3
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**Bachelor of Arts (FYUP) 3<sup>rd</sup> Semester  
(2125)**

**ENGLISH**

**Paper–Language Skills : Listening Speaking Reading Writing–I**

**Time Allowed : 1½ Hours]**

**[Maximum Marks : 30**

**(Short Questions)**

Attempt any **five** out of the **eight** questions :

1. Rewrite the expressions as more concise noun phrases, making any necessary changes in word class:  
'The company will launch a new product.'
2. Identify the subject, verb, and object in the following sentences :  
The team, led by the captain, is developing a new strategy.
3. Complete the sentence with appropriate adverbial from the list :  
She sings \_\_\_\_\_ in the school choir. (beautifully/loudly/quickly)
4. Complete the sentence with the appropriate past tense form of the verbs in brackets :  
Yesterday, I \_\_\_\_\_ (write) a letter to my friend and \_\_\_\_\_ (mail) it in the morning.
5. Read the statement and select two different reporting verbs for the statement :  
We must complete the report before the deadline.
6. What are the 4 C's in an effective summary?

7. Complete the sentence with the appropriate form of the word given :

The government efforts to \_\_\_\_\_ endangered species have been widely appreciated. (protection)

8. Read the notes and expand into a complete sentence :

Notes : workshop/reschedule/Monday/due to instructor's absence.

Notes : committee/review/proposals/by next week.  $5 \times 2 = 10$

### (Long Questions)

Attempt any **two** questions out of **four** questions :

1. Using the note, write a paragraph in about **120** to **150** words.

Notes :

- Nature – include everything around us
- Nature – our friend, companion, teacher
- Good lessons learnt from nature
- Ignoring nature troublesome
- Happiness possible in harmony with Nature

2. Make notes for the given paragraph :

**Text :**

To understand how the world economy came to grow so significantly and for such a long period of time, we have to go back in time to the centuries leading up to the Industrial Revolution. During this period, there was a gradual move away from a mainly agricultural economy, where the majority of goods-tools, clothing, and household items-were made individually, by hand. As technology advanced more quickly, new tools and other products were invented. And this enabled economic growth which in turn led to further technology. So you had this momentum building up... and advance in technology and new inventions the cycle of invention if you will... this was what led eventually to the Industrial Revolution.

Now, you might think of the industrial revolution as something that happened a long time ago-about two hundred and two

hundred and fifty years ago, in fact. And in a sense you'd be right. However, one view is that the Industrial Revolution is not over. It is actually still going on-it's become permanent, a kind of permanent revolution. This is the view of Bowles, Edwards, and Roosevelt in their book *Understanding Capitalism*. You should be familiar with the first three chapters of this book, as it is on your reading list. The authors talk about what they call a permanent technology Revolution. And basically what they mean is, the industrial revolution is still going on.

3. **Identify the main ideas in the text and note down the evidence in the text that helped you identify each of the main ideas (at least 5).**

**Text :**

Growth is closely related with nutrition. A sufficiency of food is essential for normal growth. An adequate supply of calories is naturally essential for the normal growth of humans and the need varies with the phase of development. Nine different amino acids have been claimed to be essential for growth and absence of any one will result in disordered or stunted growth. Other factors are also essential for growth. Zinc plays a part in protein synthesis and is a constituent of certain enzymes; a deficiency of zinc causes stunting, interference with sexual development and falling out of hair. Iodine is needed for the manufacture of the thyroid hormones. Bone will not grow properly without an adequate supply of calcium, phosphorus and other inorganic constituents such as magnesium and manganese. Iron is required for the production of hemoglobin. Vitamins play an important part in growth. Vitamin A is thought to control the activities of osteoblasts. In vitamin C deficiency the intercellular substance of bone is inadequately formed. Vitamin D deficiency is the cause of rickets. Malnutrition during childhood delays growth and malnutrition in the years preceding adolescence delays the appearance of the

adolescent spurt. Growth studies have demonstrated that malnutrition may cause serious impairment of growth. The term malnutrition generally refers to the effects of an inadequate intake of calories or other major dietary components such as proteins. Malnutrition may result from diseases which decrease the appetite or interfere with digestion and assimilation. A majority of malnourished children fail to achieve their full genetic potential of body growth (both linear and ponderal) and are stunted or wasted or both.

4. **Read the two summaries and answer the following questions :**

(A) Biodiversity is crucial for maintaining healthy ecosystems and providing essential services to humans. Ecosystems with high biodiversity are more resilient to climate change, disease outbreaks and other disturbances. Biodiversity offers numerous benefits, including clean air and water, food security and opportunities for recreation and tourism.

(B) Artificial intelligence is transforming the job market, bringing both opportunities and challenges. While artificial intelligence or AI can automate tasks making processes more efficient and freeing humans for complex tasks, it also poses a threat to job security. Some jobs may become obsolete as machines and algorithms take over tasks previously performed by humans. However, AI also creates new job opportunities in fields like AI development, deployment and maintenance. Government and businesses must work together to support workers displaced by automation and provide them with the necessary skills to thrive in an AI-driven economy.

**Questions :**

1. Evaluate both summaries using the 4C's of effective summarizing.
2. Identify weaknesses and suggest possible areas for improvement.

10×2=20