

2065
Diploma Course (Add-on)
Child Psychology
Paper –B: Domains of Child Development-II

Time allowed: 3 Hours

Max. Marks: 70

NOTE: Attempt five questions in all, including Question No. I which is compulsory and selecting one question from each Unit.

x-x-x

I. Attempt any seven of the following in 25-30 words each:-

- a) Self-esteem.
- b) Self-recognition
- c) Identity formation
- d) Gender identity
- e) Gender schema theory
- f) Emotional self-regulation
- g) Emotional intelligence.
- h) Prosocial behavior.
- i) Moral reasoning
- j) Kohlberg
- k) Self
- l) Autonomy

(7x2)

UNIT - I

- II. Briefly explain how children begin to understand themselves, including physical traits, preferences, and social identity. (14)
- III. What is Self? What are the factors affecting the development of self in children. (14)

UNIT - II

- IV. Discuss the role of gender typing on social development. (14)
- V. Family and peers play a significant role in social development. Elaborate. (14)

P.T.O.

(2)

UNIT - III

- VI. Describe how young children recognize, express, and begin to manage emotions. Explain with reference to the development of any three basic emotions. (14)
- VII. Discuss the importance of emotional self-regulation on development of personality. (14)

UNIT - IV

- VIII. Compare and contrast Piaget's and Kohlberg's theories of moral development. What are the key similarities and differences in their views? (14)
- IX. Discuss the relationship between emotional regulation and moral decision-making in children and adolescents. (14)

x-x-x