

2065
Diploma Course (Add-on)
Child Psychology
Paper –A: Domains of Child Development - I

Time allowed: 3 Hours

Max. Marks: 70

NOTE: Attempt five questions in all, including Question No. I which is compulsory and selecting one question from each Unit.

x-x-x

I. Attempt any seven of the following in 25-30 words each:-

- a) Figure-ground relationships
- b) IQ
- c) Telegraphic speech
- d) Middle ear
- e) More Knowledgeable Other (MKO)
- f) Phonemes
- g) Zone of Proximal Development (ZPD)
- h) Contrast sensitivity
- i) Fluid and crystallized intelligence
- j) Fine and gross motor skills
- k) Transduction
- l) Schema

(7x2)

UNIT – I

II. Define 'reflexes.' Elaborate on the major motor milestones of childhood. (14)

III. Comment on the dietary requirements and food habits crucial for health growth and development in childhood. (14)

UNIT – II

IV. Define 'perception.' Discuss the various monocular and binocular cues for perceiving depth in the world. (14)

V. Give a detailed description of the structure and function of the 'eye.' (14)

UNIT – III

VI. Define the terms 'assimilation' and 'accommodation.' Outline the stages of cognitive development as proposed by Piaget. (14)

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(2)

- VII. Critically evaluate Howard Gardner's theory of multiple intelligences. (14)

UNIT – IV

- VIII. Outline the stages of language development in childhood with appropriate examples for each stage. (14)
- IX. Discuss Noam Chomsky's concept of 'Language Acquisition Device.' (14)

x-x-x